

## **BEHAVIOUR POLICY**

### STATEMENT OF PRINCIPLE

At Chirbury CofE VC Primary School, we aim to develop good rounded citizens. We believe that the most effective way of achieving our aim is to encourage and praise POSITIVE behaviour.

The following are the underlying principles we wish to nurture throughout our school:

- Treat all members of the school community with consideration and respect;
- Be polite, co-operative and friendly;
- Work hard with a sense of purpose;
- Appreciate the school environment and respect the property of others;
- Value other people, their work and their opinions;
- Develop independence and take responsibility for actions and behaviour.

It is very important to ensure that the rewards and sanctions experienced by our pupils at all times of the day and in all areas of the school are consistent and fair, thus ensuring Equal Opportunities for all.

Children themselves are given the opportunity to develop a list of positive guidelines to ensure the school is as happy as can be.

### REWARDING POSITIVE BEHAVIOUR

Each class has its own code of conduct, which will be drawn up at the beginning of each academic year by the class and their teacher to ensure the children have ownership. The content of these will enhance the principles above.

Examples of positive behaviour will be acknowledged and rewarded both in class and in assembly:

- Through praise
- Children will be rewarded with Good work points when appropriate.

These rewards are reinforced at lunchtime by the midday supervisors. Midday supervisors will inform class teachers of positive behaviour so that the class teacher can reward the pupils/class.

## UNACCEPTABLE BEHAVIOUR

Whilst we aim to always reward positive behaviour in all children, we acknowledge that there will be times that we have to deal with behaviour which is unacceptable.

The following are issues, which we, as a school, view as unacceptable:

- Physical violence.
- Discrimination of any kind
- Deliberate disobedience
- Threatening or aggressive behaviour, including bullying
- Disregard for the school environment and property
- Rudeness
- Disrupting others working

As with rewards for positive behaviour, it is vitally important that we deal with any unacceptable behaviour in an agreed and consistent way.

## AGREED PROCEDURES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

When dealing with unacceptable behaviour, we acknowledge that the response will depend on the severity of the incident. Most problems are dealt with on the spot, with the child being reminded about our expectations and the agreed code of conduct.

The procedure for dealing with unacceptable behaviour follows clear steps:

1. Quiet, discrete word is given
2. Given a verbal warning
3. Move within class or, if outside, within the play area
4. Give 'Time Out' to consider and accept their unacceptable behaviour e.g. missing a playtime (in increments of time)
5. Depending on the nature of the behaviour, a letter may be sent home informing parents; this will be at the discretion of the Head Teacher.

If no further progress is made to modify the behaviour other options will be considered, which will include a meeting between all parties to consider the next best step, targets may be set and the child may be issued with a behaviour chart, other external agencies may be involved. In extreme cases, a child may be excluded from school; in such cases, the latest guidelines from the LA will always be strictly adhered to.

## INFORMATION FOR PARENTS

We believe that positive behaviour is best achieved when we communicate our expectations explicitly to parents and carers. For this reason a copy of our policy is available for our parents to review, along with our Home School Agreement which we request is signed and returned; a copy of this is given in the welcome pack to all new families joining the school.

This behaviour policy acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

The staff and governors will review this policy annually.

Key points from Department for Education guide 'Behaviour and discipline in schools'

- ◆ Teachers have statutory authority to discipline pupils for misbehaviour which occurs in school and, in some circumstances, outside of school.
- ◆ The power to discipline also applies to all paid staff with responsibility for pupils, such as teaching assistants, unless the head teacher states otherwise.
- ◆ Heads and governing bodies must ensure they have a strong behavior policy to support staff in managing behaviour, including the use of rewards and sanctions.
- ◆ Governing bodies have a duty under section 175 of the Education Act 2002 requiring them to make arrangements to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children.

What legislation does this guide relate to?

Education Act 1996

School Standards and Framework Act 1998

Education Act 2002

Education and Inspections Act 2006

Education Act 2011

Reviewed by Governors:

Full Governing Body November 2017