

Chirbury CoE VC Primary School Class 2 Autumn Term 2018 English Planning – Ancient Egypt

Activity	Learning Intentions	National Curriculum
The Egyptian Cinderella Comprehension and sequel	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To be able to answer questions based on the text. * To learn about the features of a story. * To be able to write a sequel to the story. * To be able to evaluate and improve my work. 	Reading <ul style="list-style-type: none"> * listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks * using dictionaries to check the meaning of words that they have read
Diary of Howard Carter	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To learn about the features of a diary. * To be able to research information efficiently. * To be able to write a diary. * To be able to evaluate and improve my work. 	<ul style="list-style-type: none"> * increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally * preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
Newspaper article about finding a tomb	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To learn about the features of a newspaper article. * To be able to research information efficiently. * To be able to write a newspaper article. * To be able to evaluate and improve my work. 	<ul style="list-style-type: none"> * discussing words and phrases that capture the reader's interest and imagination * recognising some different forms of poetry [for example, free verse, narrative poetry] * understand what they read, in books they can read independently, by:
Factsheet about a pharaoh	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To learn about the features of a factsheet. * To be able to research information efficiently. * To be able to write a factsheet. * To be able to evaluate and improve my work. 	<ul style="list-style-type: none"> * checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context * asking questions to improve their understanding of a text
Travel guide for Ancient Egypt/Pyramids	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To learn about the features of a leaflet. * To be able to research information efficiently. * To be able to write a leaflet. * To be able to evaluate and improve my work. 	<ul style="list-style-type: none"> * drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence * retrieve and record information from non-fiction
Persuasive poster for Ancient Egypt	<ul style="list-style-type: none"> * To understand about persuasive language. * To be able to create a poster. 	Handwriting <ul style="list-style-type: none"> * increase the legibility, consistency and quality of their handwriting
Hieroglyphs	<ul style="list-style-type: none"> * To understand how hieroglyphs worked. 	

	* To be able to write using hieroglyphs.	<p>Writing</p> <ul style="list-style-type: none"> * plan their writing by: * discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar * discussing and recording ideas * draft and write by: * composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures * organising paragraphs around a theme * in narratives, creating settings, characters and plot * in non-narrative material, using simple organisational devices * evaluate and edit by: * assessing the effectiveness of their own and others' writing and suggesting improvements * proof-read for spelling and punctuation errors
Christmas	<ul style="list-style-type: none"> * To be able to read fluently and accurately. * To learn about the features of a story. * To be able to write a story. * To be able to evaluate and improve my work. 	

Week	Reading/Writing/Speaking and Listening	SPAG
1	<p>Welcome and class rules</p> <p>The Egyptian Cinderella Comprehension</p>	
2	Sequel	a an
3		plural and possessive –s
4	Travel guide for Ancient Egypt	word families
5		verb inflections
6	Poster for Ancient Egypt	formation of nouns using a range of prefixes
7	Factsheet for a pharaoh	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrase

8		conjunctions
9	Newspaper article for finding a tomb	adverbs
10		fronted adverbials
11	Diary of Howard Carter	prepositions
12		paragraphs
13	Hieroglyphs	paragraphs
14	Christmas	pronouns
15		