

English -Upper KS2 - Grammar Progression

Children will be taught each area when appropriate to the individual and taught according to their needs. Spellings are individually assessed each week and they are matched to the children's needs.

Year Five	Year Six
<p>Recap on previously taught SPaG and revisit areas the children need to review.</p> <p>Relative clauses</p> <p>Indicating possibility using adverbs - perhaps, maybe etc.</p> <p>Indicating possibility using modal verbs - could, should, might, must.</p> <p>Linking paragraphs using adverbs of time.</p> <p>Brackets, commas or dashes for parenthesis.</p> <p>Commas to avoid ambiguity</p> <p>Subject and object of sentence</p> <p>I or me?</p> <p>Antonyms and synonyms</p>	<p>Recap on previously taught SPaG and revisit areas the children need to review.</p> <p>Informal spoken/formal spoken and written English.</p> <p>Active and passive voice</p> <p>Use of question tags</p> <p>Subjunctive form</p> <p>Ellipsis</p> <p>Colon to introduce lists</p> <p>Semi colons within complex lists</p> <p>Semi colons between independent clauses with equal importance.</p> <p>(cont')</p> <p>Hyphens to avoid ambiguity re-cover / recover</p> <p>Past perfect tense</p> <p>Present perfect tense</p> <p>Progressive perfect tense</p>