

Ks1- Rolling Programme- 3 year cycle-each area will run for one and a half terms- Cycle start Feb 2017

Key

Science
History
Geography
R.E
D&T
Art
Computing
Music

1. Growth

Animals and Plants- characteristics and change. Seasonal changes
Seasonal changes in a different part of the world. Compare. Maps, N,S,E,W.
Who am I? How do people express their beliefs through worship and celebration? Why do the beliefs of people differ? Research another religion. Christmas Modern v traditional Diwali
Design a container to grow a plant in.
Natural Art
Research for a purpose, store and retrieve.
Learning songs, Christmas
Trip to Chester Zoo

2. Materials

Materials- properties of, how do materials change?
Clothes- Our Queen and a past female monarch.
Capital cities, continents, oceans
How is belief expressed through symbols & action? How do people express their beliefs about truth? Easter story
Cooking, structures
Recognise different forms of IT. Research, presenting
Composing, Easter performance
Trips?

3. Locality

Plants, animals- local. Living things and their habitats- non-european country.

History of local area, significant people.
Events beyond living memory

Local features, mapping
Compare non-European country

Who is my neighbour?
How should I lead my life?
Where do I belong?
Easter weekend

Design something to measure rainfall in.

Research work of a local artist

Programming Beebot.

Composing own songs, listening to Easter music.

Trip to Lead mines, Blakemoregate Cottages.

4. Water

Living things and their habitats- sealife

Geographical vocab, compare, coastal and inland.
Capital cities.
Continents and oceans.

What do people believe about God?
Where do the beliefs of people come from?
Christmas around the world.
Hannukah

Watercolours.

Use technology safely- e-safety.

Composing, listening, creating, performing.

Trip to Blue Planet and to Barmouth RNLI

5. World

Materials- every day materials, properties of, grouping. Waterproof, not waterproof.
History of a form of transport.
Continents and oceans. Mapping.
How should we relate to others and to the natural world? Has Science got all the answers? Easter, Modern v Traditional Festival from another culture.
Designing and making a waterproof coat.
Use technology safely- e-safety.
Composing, listening, creating, performing.
Trip to use different forms of transport, visit to a religious building.

6. Topical

This can be slotted into the cycle to enable learning to be based around a topical event. If this does happen other things in the cycle may be subject to change, to accommodate the change to the time of year for that area.