

Week	Science	Hist/Geog	Art	PSHE	RE	Computing	Music	D&T	PE	PE
1	Sorting materials using own criteria HT Session 1, solubility	The Roman Empire	Make mosaics in the style of Roman art	Setting personal goals- academic, personal, and exercise /sporting	Share and reflect upon ideas about God What do children believe about God?	Using internet searches- The Roman Empire	Listen to Roman music- write story to go with music heard	Make a Roman fort- collaborative working	Cricket	Crossbar Rounders
2	Solid, liquids and gases			British Value: Fairness. Use board games to resolve differences	What do Christians believe about God and what does the bible say?					
3	Fair testing- thermal and electrical conductivity	Chester			How do people pray? Compare religions Who do members of other religions pray to?	Create Estate Agent's detail for a Roman villa				
4	Magnetic properties of materials	What was life like for soldiers		Progress made towards goals						
5	Changing materials-	Julius Caesar		British Value:	What artefacts do		Identify instrument			

	reversible and irreversible			Courage. What does it mean to you?	Christians use?		s used during Roman times, make crossword of facts			
1	Changing materials- reversible and irreversible	The Roman invasion of Britain	Design and make shields	Revisit personal goals	What artefacts do Christians use?	Data Handling- results from science investigations.	Identify instruments used during Roman times, make	Food- link to science changes in materials \	Cricket	Crossbar Athletics
2	Uses of everyday materials Hardness of materials			What makes a healthy lifestyle: food	What artefacts do Christians use?	Data handling: stats related to exercise and keeping healthy	crossword of facts			
3	Children to design and carry out own assessment	Hadrian's wall		What makes a healthy lifestyle: Exercise	What artefacts do Muslims/Sikhs use?					
4	with materials	Ironbridge		School rules about	What symbols do different		Use our percussion			

