

Chirbury & Stiperstones CE Primary Federation Pupil Premium Policy

1. Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

2. Objectives

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

3. Strategies

- a) Pupil Premium will be clearly identifiable within the budget.
- b) The head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

- c) The school will assess what additional provision should be made for the individual pupils.
- d) The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- e) We will publish online information about how we have used the Premium for both the current and previous financial year.
- f) We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- g) We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- h) We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- i) We will monitor evaluate and review the success of the impact of the pupil premium funding.

4. Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it. **Policy Committee**

Full Governors

Review of policy and Pupil Premium Funding and Strategy

Spring 2015

Spring 2017

**Spend and Impact Statement for 2015 /16 and Strategy for 2016/17
Chirbury site**

This document provides details of the Pupil Premium the school received in 2015/16 and explains how this income was utilised to support pupils and the impact this has had. It also provides details of the Pupil Premium for 2016/17 and how we intend to spend this allocation.

Pupil Premium - ensuring that children from less-privileged backgrounds have access to the same opportunities as their peers and that no children are educationally disadvantaged for economic, social or cultural reasons.

Pupil Premium Allocation 2015-16 = £5860 (3 'Ever 6' plus LAC)

Pupil Premium 2016-17 = £6600 (5 'Ever 6' plus LAC)

2015-16 How the income was allocated	Impact 2015-16 How this made a difference to the attainment of disadvantaged pupils	2016-17 Strategy for intended use of the allocation	2016-17 How the impact will be measured?
£3260 to provide additional teaching assistants to provide specific intervention and support programmes for individual children.	Children work 1:1 or in small groups with their allocated teaching assistant regularly throughout each week. Regular assessments of progress take place to ensure that programmes of work being delivered are helping children to make progress in their learning. The teaching assistants liaise regularly with each child's class teacher to ensure that identified needs are being met. Through 1:1 and group reading there has been an increase in comprehension and enthusiasm for literature.	£3500 Teachers identify pupils who do not receive home support with reading and homework for additional support in school. The school's SENCO has identified pupils who may benefit from additional literacy or numeracy support/intervention programmes.	<ul style="list-style-type: none"> • Lesson observations • Work scrutiny • Pupil data • Intervention evaluations • Pupil progress meetings • Reading records • Reading assessments • Pupil tracking data
£600 TA "to meet and greet"	To give parents the opportunity and contact with a school adult, to ask questions, talk about concerns and for the adult to pass on messages from school; this has been received positively by parents.	£650 Keeping easy access to school staff available to breakdown any barriers to communication.	<ul style="list-style-type: none"> • Monitor number of parent/staff conversation during 8.45 to 9am slot

<p>£1200 To provide access to extracurricular activities that promote children's all-round education. After school clubs.</p>	<p>Pupils gain enormous enjoyment from extra-curricular and enrichment activities and learn a great deal from the numerous activities that are provided throughout the year. This includes the provision of FREE after school clubs; popular with both pupils and parents alike.</p>	<p>£1350 To provide access to extracurricular activities that promote children's all-round education. FREE after school clubs to develop social, sporting and extra-curricular skills.</p>	<ul style="list-style-type: none"> • Club attendance records • School attendance data for vulnerable groups
<p>£200 Parent Workshops: support your child's maths/reading/e-safety, to help parents with aspects they have identified as needing more information and support.</p>	<p>Parents have attended workshops on e-safety, early reading and letters and sounds. Comments have been very positive and we have seen an impact with parent at home support.</p>	<p>£500 'Reading with your child'; further develop workshops from the previous year. (Encouraging use of our new library facilities)</p>	<ul style="list-style-type: none"> • Attendance by parents • Invite written comments from parents • Engagement of parents with new library facility
<p>£600 to provide financial assistance for children wanting to learn a musical instrument with Shropshire Music Service Peripatetic teachers, or other Music Specialist provided by the school, plus the provision of an instrument. (brass, percussion, recorder, guitar)</p>	<p>The children, who learn to play instruments, greatly enjoy being able to play music and develop their musical skill on the instrument of their choice. Wherever possible they are encouraged to play in extracurricular opportunities such as instrumental workshops, Christmas performances, orchestra etc. Children's participation in such events provides an enormous boost to children's confidence and self-esteem.</p>	<p>£600 The staff identify children who would like the opportunity to learn to play an instrument, which may not otherwise be possible without financial assistance being available. The provision of an instrument enables children to practice at home, helping to ensure they make good progress in their learning between each lesson.</p>	<ul style="list-style-type: none"> • Participation of pupils • Sustained interest levels • Engagement in area events e.g. Shropshire Brass Extravaganza