

## Chirbury CoE VC Primary School Religious Education Long Term Plan 2017

	Autumn	Spring	Summer
1	Festivals	Islam	Judaism
2	Christianity	Who am I? Where do I belong? Who is my neighbour?	Values
3	Hinduism	Life and teachings of Jesus	Buddhism
4	Creation	Sikhism	Looking after our world

	Key Questions	Activities
Festivals	<p><b>RQ2 – How do people express their beliefs through worship and celebration?</b>  <i>KS1 - What are my special times?</i>  <i>KS2 - How do (religious communities) mark special times in life?</i></p> <p><b>RQ14 – Why do people’s belief and practice differ?</b>  <i>KS1 - How do ... celebrate ...?</i>  <i>KS2 - Why do ... celebrate ...?</i></p>	<p>Festivals in different religions.            How and why are they celebrated?</p>
Islam	<p><b>RQ1 – Who am I?</b>  <i>KS1 - Who am I important to and what is important to me?</i>  <i>KS2 - How do religions value the uniqueness of the individual?</i></p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b>  <i>KS1 - What are my special times?</i>  <i>KS2 - How do (religious communities) mark special times in life?</i></p> <p><b>RQ5 – Where do I belong?</b>  <i>KS1 - Where do I belong?</i>  <i>KS2 - What do religious communities do to show members they belong?</i></p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b>  <i>KS1 - What makes us sad?</i>  <i>KS2 - How do religions attempt to help people who suffer?</i></p> <p><b>RQ9 – What do people believe about God?</b>  <i>KS1 - Why do you think God is important to some people?</i>  <i>KS2 - How do believers think of God?</i></p> <p><b>RQ10 – How is belief expressed through symbols and action?</b>  <i>KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?</i>  <i>KS2 - How and when are symbols used in Christianity and another religion? What do they mean?</i></p> <p><b>RQ11 – How do people express their beliefs about truth?</b>  <i>KS1 - Why is ... a special book?</i>  <i>KS2 - What sort of book is the Bible?</i></p> <p><b>RQ13 – Where do people’s beliefs come from?</b>  <i>KS1 - Why are some places special?</i>  <i>KS2 - In what ways does a religious belief influence how someone lives their life?</i></p> <p><b>RQ14 – Why do people’s belief and practice differ?</b>  <i>KS1 - How do ... celebrate ...?</i>  <i>KS2 - Why do ... celebrate ...?</i></p>	<p>What festivals do Muslims celebrate and how do they affect their lives?            How do they show that they are Muslims and what special rules must they follow?            Who do they worship and what do they think of God?            What symbols are used in Islam and what do they mean?            What is the Qu’ran?            How do Muslims feel valued in their community?            What happens during special times of their life ( e.g. death)?            How do their religious beliefs affect their lives?            How do they worship?            Where do they worship?</p> <p>Muhammed            Qur’an            5 pillars of Islam            Mosque            Worship            Dress            Laws            Eid-ul-fitr            Eid-ul-adha            Allah            Ramadan</p>

<p>Judaism</p>	<p><b>RQ1 – Who am I?</b>  KS1 - Who am I important to and what is important to me?  KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b>  KS1 - What are my special times?  KS2 - How do (religious communities) mark special times in life?</p> <p><b>RQ5 – Where do I belong?</b>  KS1 - Where do I belong?  KS2 - What do religious communities do to show members they belong?</p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b>  KS1 - What makes us sad?  KS2 - How do religions attempt to help people who suffer?</p> <p><b>RQ9 – What do people believe about God?</b>  KS1 - Why do you think God is important to some people?  KS2 - How do believers think of God?</p> <p><b>RQ10 – How is belief expressed through symbols and action?</b>  KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?  KS2 - How and when are symbols used in Christianity and another religion? What do they mean?</p> <p><b>RQ11 – How do people express their beliefs about truth?</b>  KS1 - Why is ... a special book?  KS2 - What sort of book is the Bible?</p> <p><b>RQ13 – Where do people’s beliefs come from?</b>  KS1 - Why are some places special?  KS2 - In what ways does a religious belief influence how someone lives their life?</p> <p><b>RQ14 – Why do people’s belief and practice differ?</b>  KS1 - How do ... celebrate ...?  KS2 - Why do ... celebrate ...?</p>	<p>What festivals do Jews celebrate?  How do they worship?  Who do they worship?  What rules do they follow?  How do they show they are Jews?  What symbols do they use?  What special book do they follow?  What special times in their life do they celebrate?  Where do they worship?  How do their religious beliefs affect their lives?  How do they feel valued in their community?  Important People</p>
<p>Christianity</p>	<p><b>RQ1 – Who am I?</b>  KS1 - Who am I important to and what is important to me?  KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b>  KS1 - What are my special times?  KS2 - How do (religious communities) mark special times in life?</p> <p><b>RQ5 – Where do I belong?</b>  KS1 - Where do I belong?  KS2 - What do religious communities do to show members they belong?</p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b>  KS1 - What makes us sad?  KS2 - How do religions attempt to help people who suffer?</p> <p><b>RQ9 – What do people believe about God?</b>  KS1 - Why do you think God is important to some people?  KS2 - How do believers think of God?</p> <p><b>RQ10 – How is belief expressed through symbols and action?</b>  KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?</p>	<p>How do Christians worship?  Who do they worship?  How do they show they are Christians?  Where do they worship?  How do they mark special times in their life?  What festivals do they worship?  What symbols do they use?  What is the bible?  What do they think of God?  The Creation  Stories from the bible  What artefacts do they use?  What rules do Christians follow?  Important people in the bible</p>

	<p>KS2 - How and when are symbols used in Christianity and another religion? What do they mean?</p> <p><b>RQ11 – How do people express their beliefs about truth?</b></p> <p>KS1 - Why is ... a special book?</p> <p>KS2 - What sort of book is the Bible?</p> <p><b>RQ13 – Where do people’s beliefs come from?</b></p> <p>KS1 - Why are some places special?</p> <p>KS2 - In what ways does a religious belief influence how someone lives their life?</p> <p><b>RQ14 – Why do people’s belief and practice differ?</b></p> <p>KS1 - How do ... celebrate ...?</p> <p>KS2 - Why do ... celebrate ...?</p>	
Who am I? Where do I belong? Who is my neighbour?	<p><b>RQ1 – Who am I?</b></p> <p>KS1 - Who am I important to and what is important to me?</p> <p>KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ3 – Who is my neighbour?</b></p> <p>KS1 - Who are our neighbours?</p> <p>KS2 - What does a Christian mean by ‘loving your neighbour’?</p> <p><b>RQ5 – Where do I belong?</b></p> <p>KS1 - Where do I belong?</p> <p>KS2 - What do religious communities do to show members they belong?</p>	Who are our neighbours? Who did Jesus say were our neighbours? Where do I belong? What do religious communities do to show they belong? How do religions value members?
Values	<p><b>RQ3 – Who is my neighbour?</b></p> <p>KS1 - Who are our neighbours?</p> <p>KS2 - What does a Christian mean by ‘loving your neighbour’?</p> <p><b>RQ4 – How should I lead my life?</b></p> <p>KS1 - How should I behave towards others?</p> <p>KS2 - What do religious traditions say about how we should treat one another?</p> <p><b>RQ6 – How should we relate to others and to the natural world?</b></p> <p>KS1 - Why is our world special and how might we look after it?</p> <p>KS2 - Why should we look after the world?</p>	Study British values e.g. democracy and why they are important. Look at our values and why they are important e.g. happiness, peace etc.
Hinduism	<p><b>RQ1 – Who am I?</b></p> <p>KS1 - Who am I important to and what is important to me?</p> <p>KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b></p> <p>KS1 - What are my special times?</p> <p>KS2 - How do (religious communities) mark special times in life?</p> <p><b>RQ5 – Where do I belong?</b></p> <p>KS1 - Where do I belong?</p> <p>KS2 - What do religious communities do to show members they belong?</p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b></p> <p>KS1 - What makes us sad?</p> <p>KS2 - How do religions attempt to help people who suffer?</p> <p><b>RQ9 – What do people believe about God?</b></p> <p>KS1 - Why do you think God is important to some people?</p> <p>KS2 - How do believers think of God?</p> <p><b>RQ10 – How is belief expressed through symbols and action?</b></p> <p>KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?</p>	What festivals do Hindus celebrate? How do they worship? Who do they worship? What rules do they follow? How do they show they are Hindus? What symbols do they use? What special book do they follow? What special times in their life do they celebrate? Where do they worship? How do their religious beliefs affect their lives? How do they feel valued in their community? Important People

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Life and teachings of Jesus	<p><b>RQ3 – Who is my neighbour?</b></p> <p>KS1 - Who are our neighbours?</p> <p>KS2 - What does a Christian mean by ‘loving your neighbour’?</p> <p><b>RQ4 – How should I lead my life?</b></p> <p>KS1 - How should I behave towards others?</p> <p>KS2 - What do religious traditions say about how we should treat one another?</p> <p><b>RQ11 – How do people express their beliefs about truth?</b></p> <p>KS1 - Why is ... a special book?</p> <p>KS2 - What sort of book is the Bible?</p> <p><b>RQ13 – Where do people’s beliefs come from?</b></p> <p>KS1 - Why are some places special?</p> <p>KS2 - In what ways does a religious belief influence how someone lives their life?</p>	<p>Life of Jesus – birth, baptism, death</p> <p>Parables</p> <p>Miracles</p> <p>Disciples</p>
Buddhism	<p><b>RQ1 – Who am I?</b></p> <p>KS1 - Who am I important to and what is important to me?</p> <p>KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b></p> <p>KS1 - What are my special times?</p> <p>KS2 - How do (religious communities) mark special times in life?</p> <p><b>RQ5 – Where do I belong?</b></p> <p>KS1 - Where do I belong?</p> <p>KS2 - What do religious communities do to show members they belong?</p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b></p> <p>KS1 - What makes us sad?</p> <p>KS2 - How do religions attempt to help people who suffer?</p> <p><b>RQ9 – What do people believe about God?</b></p> <p>KS1 - Why do you think God is important to some people?</p> <p>KS2 - How do believers think of God?</p> <p><b>RQ10 – How is belief expressed through symbols and action?</b></p> <p>KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?</p> <p>KS2 - How and when are symbols used in Christianity and another religion? What do they mean?</p> <p><b>RQ11 – How do people express their beliefs about truth?</b></p> <p>KS1 - Why is ... a special book?</p> <p>KS2 - What sort of book is the Bible?</p> <p><b>RQ13 – Where do people’s beliefs come from?</b></p>	<p>What festivals do Buddhists celebrate?</p> <p>How do they worship?</p> <p>Who do they worship?</p> <p>What rules do they follow?</p> <p>How do they show they are Buddhists?</p> <p>What symbols do they use?</p> <p>What special book do they follow?</p> <p>What special times in their life do they celebrate?</p> <p>Where do they worship?</p> <p>How do their religious beliefs affect their lives?</p> <p>How do they feel valued in their community?</p> <p>Important People</p> <p>Sidhattha</p> <p>Nirvana</p> <p>Truths and 8 fold path</p> <p>Meditation</p> <p>Stupas</p> <p>Festivals</p>

	<p>KS1 - Why are some places special?</p> <p>KS2 - In what ways does a religious belief influence how someone lives their life?</p> <p><b>RQ14 – Why do people’s belief and practice differ?</b></p> <p>KS1 - How do ... celebrate ...?</p> <p>KS2 - Why do ... celebrate ...?</p>	
Creation	<p><b>RQ6 – How should we relate to others and to the natural world?</b></p> <p>KS1 - Why is our world special and how might we look after it?</p> <p>KS2 - Why should we look after the world?</p> <p><b>RQ8 – Has science got all the answers?</b></p> <p>KS1 - What stories tell how the world began?</p> <p>KS2 - What different views describe or explain how the world began?</p>	<p>Creation stories from different religions</p> <p>Creation stories from around the world.</p>
Sikhism	<p><b>RQ1 – Who am I?</b></p> <p>KS1 - Who am I important to and what is important to me?</p> <p>KS2 - How do religions value the uniqueness of the individual?</p> <p><b>RQ2 – How do people express their beliefs through worship and celebration?</b></p> <p>KS1 - What are my special times?</p> <p>KS2 - How do (religious communities) mark special times in life?</p> <p><b>RQ5 – Where do I belong?</b></p> <p>KS1 - Where do I belong?</p> <p>KS2 - What do religious communities do to show members they belong?</p> <p><b>RQ7 – How do people make sense of suffering and hardship?</b></p> <p>KS1 - What makes us sad?</p> <p>KS2 - How do religions attempt to help people who suffer?</p> <p><b>RQ9 – What do people believe about God?</b></p> <p>KS1 - Why do you think God is important to some people?</p> <p>KS2 - How do believers think of God?</p> <p><b>RQ10 – How is belief expressed through symbols and action?</b></p> <p>KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?</p> <p>KS2 - How and when are symbols used in Christianity and another religion? What do they mean?</p> <p><b>RQ11 – How do people express their beliefs about truth?</b></p> <p>KS1 - Why is ... a special book?</p> <p>KS2 - What sort of book is the Bible?</p> <p><b>RQ13 – Where do people’s beliefs come from?</b></p> <p>KS1 - Why are some places special?</p> <p>KS2 - In what ways does a religious belief influence how someone lives their life?</p> <p><b>RQ14 – Why do people’s belief and practice differ?</b></p> <p>KS1 - How do ... celebrate ...?</p> <p>KS2 - Why do ... celebrate ...?</p>	<p>What festivals do Sikhs celebrate?</p> <p>How do they worship?</p> <p>Who do they worship?</p> <p>What rules do they follow?</p> <p>How do they show they are Sikhs?</p> <p>What symbols do they use?</p> <p>What special book do they follow?</p> <p>What special times in their life do they celebrate?</p> <p>Where do they worship?</p> <p>How do their religious beliefs affect their lives?</p> <p>How do they feel valued in their community?</p> <p>Important people</p> <p>Guru Nanak</p> <p>Gurdwara</p> <p>Flags and symbols</p> <p>Worship</p> <p>5K’s</p> <p>Diwali</p>
Looking after our world	<p><b>RQ6 – How should we relate to others and to the natural world?</b></p> <p>KS1 - Why is our world special and how might we look after it?</p> <p>KS2 - Why should we look after the world?</p>	<p>Why should we look after the world?</p> <p>What do religions say about looking after the world?</p> <p>How can we look after the world?</p>